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Life, Flight and Liberty Part XV

An essay by Henry Nicolle

Policies of Lies, False Proofs and Plausible Deniability

I crave feedback from readers whose own opinions, experience, and knowledge respond to my ramblings and often rudimentary supporting explanations. Frankly, I receive very little feedback. What I do see is mostly indirect. People say and write things that appear to have been influenced by something I have written. That is likely just my creative (some would suggest "egotistical") interpretation of things, but I do have a strong and seemingly invulnerable ego in these matters. I say and I see what I please, enjoyable or not, as it may be.

I am a businessman, a bootstrap entrepreneur of sorts. I am a high school and university dropout. My brain is simple and not easily molded to the disciplines and politics of formal education, I suppose. In any case, I wanted to learn and to know "stuff", but that goal was never the clear intention of the institutions that I attended.

I came into this world as a typical "WWII War Baby". My mother was a career teacher and my father a combat airman through WWII and Korea. I abandoned school and, when the Air Force recruiter was out to lunch, but the Marine Corps recruiter was not, I became a Marine instead of a frustrated pilot. My brief resume would mention service as a Marine, a couple years on both Eastern and Western Missile Test Ranges, and Cape Canaveral for a few months, but mostly downrange assignments; then three years as an advisor in Viet Nam and a dozen years in aerospace consulting. Most of my professional career let me play in top secret environments, where I accumulated many years observing the corrupted underbelly of central government as well as the superficial legitimacy of the overt side of central government. Then I dropped out again.

It takes a long time to accept the real contradictions between what you are told and what you experience. There comes a MATRIX Red Pill or Blue Pill choice at some moment in most people's experience. For a few, the clear view of reality is an epiphany and a Red Pill choice. For the rest, the Blue pill is an easy default from conscious decision making.

My essays delve into the contradictions presented by an "eyes wide open" condition and the difficulties inherent in extracting and explaining the controlling elements of our existence. Every eye has a different view and every consciousness has a different interpretation of what the eye views.

My essays explore difficult subject matter. There are no "right" comments. There are a dozen perspectives that can be brought to bear on any topic. My perspective changes with the momentary context. I always ask for discussion - for participation - for a broadening of my experience by incorporating the experience and opinion of my fellow Americans.

My personal belief regarding the relationships between humans and institutions is simple. Humans create institutions to serve the desires of the people who create those institutions. Humans act; institutions cannot act. To presume otherwise is a failure of logic and an abuse of imagination.

All of the above is preliminary to comments on common reactions to my face-to-face conversations. I

estimate that independent, rational thought is foreign to 90 percent or more of our American population. I struggle to remain in the independent thought component because our daily life is immersed in an ocean of deception and drowning under the burden of constant manipulation. People do think, but usually only within social and political constructs created by decades of inoculation by central government policies.

In business discussions, for example, any mention of federal government policies affecting education are considered "political" and unmentionable for planning discussions. I disagree. If government education policies and subsidized school activities are acknowledged to create communally entitled, dependent, ignorant, and submissive personalities, it follows that any pre-adult to adult cannot be presumed to bring excellence and competence to a work force. Pragmatic Federal education policies encourage social and political memes intended to influence populations that are more easily governed and manipulated than would populations which grew with encouragement for individual initiative, self-determination, personal excellence, ethical relationships, and conduct.

These are not idle or unsubstantiated "political" assertions. They are essential and unavoidable items for consideration in any business plan. This marginally competent, dependent, and entitled workforce carries into a competitive enterprise the suffocating burdens and expense of high workplace risk, marginal attendance, high workforce turnover, and diminishing quantity and quality of available talent.

This is not political; it is business reality. Turning a blind eye to this reality poisons any plan and creates an environment fraught with prospects for failure. Potential remedies for the problem surely exist, but they are not quickly implemented and may be very costly. This problem of conflicting policy goals between pragmatic indoctrination for convenience by central control versus natural entrepreneurial demands of a confident and prosperous society cannot be ignored.

Connected at the hip of deliberate sabotage of our society's energies to create a more easily managed population is the absurdity of believing that the fundamental characteristics of our "America" still exist in the institutions and institutional practices of the Federal Government. As it exists today, the Federal government is a parasitic anomaly which is actively destroying its host and creating foreign antagonists. We ignore and excuse this betrayal at great and imminent risk.

Another unavoidable reality that provides unending grist for my essay mill is that whether I like it or not, whether I approve or not, Lincoln's substitute of a Supreme and Unchallengeable Central Government to replace our Constitutional Republic of Republics which we created to serve our common necessities is an unfortunate, undeniable fact. We are being dragged into uncharted waters and may soon find ourselves on the reef of an inhospitable and unfriendly island.

So my friends, we know the score; for only our part, what would we do about it?

Just a reminder, too. Only we can do something about our problems. May we talk? Bring your opinions, anecdotes, stories and interests to your neighbors. They are very welcome and you are cordially invited!

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